



Languages

	Content
Year 7 HT1	<p>Greetings and introductions</p> <p>In this unit, students will learn how to greet other people, forming questions in the formal/ informal forms. They will be able to give personal information, such as their name and age, and will also learn the alphabet/ numbers in the language they are studying. Students will have their first taste of culture when learning about Francophone/Germanophone/Hispanic countries.</p>
Year 7 HT2	<p><u>Personal description and Family</u></p> <p>Students will learn to describe themselves and people in their family. They will learn a range of appropriate adjectives, and be able to use the 1st/3rd person. They will use simple connectives and qualifiers to add detail to their work. They will also learn how to form a negative in the language they are studying, and how to ask a question in the formal/ informal form.</p>
Year 7 HT3	<p><u>School</u></p> <p>Students will be introduced to vocabulary related to school subjects, uniform, what they have in their bags, and timetable, amongst other things. They will revisit previously learnt adjectives, and develop their cultural awareness about the school system in Francophone/Germanophone/Hispanic countries. Their grammar skills will develop to include definite or indefinite articles, and they will revise how to form questions in the target language.</p>
Year 7 HT4	<p><u>Present tense verbs</u></p> <p>Students will learn in greater depth formation of present tense sentences at appropriate level (including connectives/ qualifiers). They will link this to the topic of school that they have previously studied, and additionally learn about food and drink, to develop both their linguistic and cultural understanding.</p> <p>In this half term, they will learn about Easter customs in France/ Germany/Spain and the countries which speak those languages.</p>
Year 7 HT5	<p><u>Hobbies and Free time</u></p> <p>Students will revise previously learnt vocabulary items relating to opinions, qualifiers and verbs. They will be introduced to the concept of frequency phrases and taught the grammar of how they work in their studied language. They will re-visit various forms of present tense verbs to talk about sports and hobbies that they do, and give their opinions on them.</p>
Year 7 HT6	<p><u>Transactional vocabulary/ Cultural project.</u></p> <p>Students will revisit numbers, and use these to talk about weights and prices in their target language. They will have conversations imagining themselves to be in real life situations like at a market or ice cream stall. They will also develop their cultural understanding with a mini project such as a study of an artist or author.</p>
Year 8 HT1	<p><u>Present tense and Year 7 key skill recap, All about me</u></p> <p>Students will revise previously learnt grammar skills at a level appropriate to their ability. They will talk about their likes and dislikes in terms of music, TV programmes and mobile phone use. They will learn vocabulary related to genres of TV programmes and music styles, and be able to use opinion phrases to talk about them.</p>
Year 8 HT2	<p><u>Past tense My Holidays</u></p> <p>Students will learn about the formation of the past tense in this unit. They will be able to use a range of verbs to talk about activities they have done, and give their opinions on these things. To enhance their cultural knowledge, they will look at different types of holidays in Hispanophone countries.</p>



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Year 8 HT3	<u>Food and drink</u> This unit will introduce students to key vocabulary and verbs surrounding food and drink. Previously learnt opinion phrases will be recapped to allow students to talk about their preferences. Students will learn about different types of meals taken in Spanish speaking countries, as well as ordering food in a restaurant and preparing for a party.
Year 8 HT4	<u>Clothes and daily routine</u> In this unit, students will develop their knowledge of verbs, and learn about items of clothing. They will be introduced to new verbs to be able to describe their daily routine, and be able to tell the time, recapping previously learnt knowledge of numbers, and also linking to numeracy skills.
Year 8 HT5	<u>Summer plans</u> Students will revise the past tense in this unit, and learn how to use modal verbs to talk about what activities can be done on holiday. They will learn about being a tourist on holiday, including learning how to ask for directions.
Year 8 HT6	<u>Grammar consolidation and Going out</u> Students will consolidate previously taught grammar concepts, and be able to use a range of verbs and tenses to discuss social plans. They will also complete a cultural project.
Year 9 HT1	<u>Grammar skills and holidays</u> Students will revisit previously learnt grammar skills, including a range of regular and irregular verbs, and opinions. They will revise specifically the past tense to talk about what they have done recently, both at home and away. They will be able to give opinions on the things they have done.
Year 9 HT2	<u>The Natural World</u> Students will be introduced to some GCSE style skills during this unit, to learn about the environment, animals, and how to protect them. They will use elements of the conditional tense to say what they might like to change in the world. Additionally, they will learn specific items of food and drink which are relevant to the topic.
Year 9 HT3	<u>Jobs and Future plans</u> In this unit, students will be able to talk about how they earn money through part time jobs, and give their opinions on these. They will start to think about what job they might want to do in the future by using the future tense, and express their thoughts on a range of different types of jobs.
Year 9 HT4	<u>My life and music</u> This unit will teach students about musical instruments, the types of music they like, and using the past tense to describe a concert. They will learn about music from a range of Francophone countries
Year 9 HT5	<u>My world and me</u> Students will use this unit to further talk about their likes and dislikes. They will be introduced to the concept of after school clubs in Francophone countries and continue to use the past tense to discuss previous birthday and social plans
Year 9 HT6	<u>Cultural project</u> This project may be a film study, for example 'Das Wunder von Bern' or 'les choristes', but could also include a historical study such as that of the Berlin Wall, or the French revolution.